ADVERT ID 262490

General

Marino Institute of Education

Griffith Ave Dublin 9 Dublin D09 R232
https://www.mie.ie

MAIN DETAILS

Status:	Deactivated
Level:	Higher & Further Education
Date Posted:	Mon Sep 21 2026
Application Closing Date:	Fri Oct 9 2026
Commencement Date:	Mon Jan 4 2027
Status of Post:	Permanent
Number of Vacancies:	1

POST DETAILS

Title:
Assistant Lecturer/Lecturer in Education with expertise in Literacy Education, English Methods and Modern Foreign Languages

Description:
Inspired by the Christian vision, Marino Institute of Education (MIE) is a teaching, learning and research community committed to promoting inclusion and excellence in education. MIE is an associated college of Trinity College Dublin, The University of Dublin and offers undergraduate and postgraduate programmes in education, including initial teacher education programmes.

The Governing Body invites applications from suitably qualified persons for the position of

ASSISTANT LECTURER/LECTURER IN EDUCATION WITH EXPERTISE IN
LITERACY EDUCATION, ENGLISH METHODS AND MODERN FOREIGN LANGUAGES (MFL)

PERMANENT FULL TIME

GENERAL JOB DESCRIPTION

CANDIDATE PROFILE AND SCOPE OF THE POSITION
Marino Institute of Education (MIE) wishes to appoint an Assistant Lecturer/Lecturer in Education with expertise in Literacy Education and Modern Foreign Languages for a permanent, full-time position. MIE is seeking an innovative and involved faculty member to teach modules with duties specific to the area of language and literacy teaching in English and MFL on the primary curriculum. The appointee will also have general duties in the area of education, e.g., supervision of students on placement, undergraduate and postgraduate research supervision, and teaching modules outside of literacy, language and MFL education.

Commitment to high-quality teaching and learning in a student-centred environment is important. Enthusiasm for a multi-disciplinary environment is desired. The person appointed must exhibit evidence of strong commitment to excellence in teaching, research and continued scholarly activity.

Essential Qualifications & Skills (i.e. those, without which, a candidate would not be able to do the job. Applications that have not clearly demonstrated that candidates possess the essential requirements will not be shortlisted):

In order to be considered for this post, applicants will require:

a) A relevant postgraduate qualification at doctoral level in Education or be able to demonstrate evidence of progress towards completion of a doctorate relevant to primary/literacy and English

methods or MFL education.
b) Full Route 1 registration with the Teaching Council.
c) Relevant applied experience in the field of education with demonstrated capacity to deliver high-quality courses at undergraduate and postgraduate levels
d) Evidence of engagement in innovative research/practice in the area of Literacy Education/ English methods or MFL, particularly in the field of primary and early childhood education
e) Knowledge of contemporary developments in the broad field of education and more specifically literacy and how teachers teach literacy and English methods, as well as Modern Foreign Languages, across the continuum of education from both theoretical and applied perspectives
f) Knowledge of Modern Foreign Languages in the Primary Curriculum and Languages Connect
g) Knowledge and demonstrated capacity to apply the CEFR European Framework

Desirable Criteria:
• Inniúlacht sa Ghaeilge inmhianaithe – competence in Irish.
• Competence/fluency in a Modern Foreign Language, e.g. French, Spanish.

Candidates must clearly indicate in their applications how they meet each of these pre-requisites.

JOB DESCRIPTION

Reporting Relationship
The appointee is required to carry out the duties attached to the post, under the general direction of the Head of Department, to whom she/he reports, and to whom he/she is responsible for the performance of these duties in the first instance. The appointee will report through the Head of Department to the Institute President and/or such other MIE officers as the President may designate from time to time.

The reporting relationship may be subject to periodic review, in line with service needs and developments in the Institute.

Duties and Responsibilities
The duties, at undergraduate and postgraduate levels, include the following:

• Programme/module design, lecturing, tutorial work, and examining in the area of literacy education/ English methods and MFL, for undergraduate and postgraduate programmes
• Coordinate modules and supervise an MFL team of language tutors to ensure consistency in module delivery and assessment
• Develop innovative teaching and learning strategies
• Demonstrate a commitment to pursuing a research agenda and publishing research in the area of Literacy Education, English Methods, and/or MFL
• Development of ePortfolios with students across the continuum of education
• Supervision of students on placement
• Supervision of students engaged in undergraduate and postgraduate research
• Engaging in all the administrative duties/processes of the department including participation in meetings of the department, Institute, and other groupings
• Attendance and participation in all meetings of Courts of Examiners
• Attendance at department, faculty and staff meetings
• Membership of Institute committees and carrying out duties relevant to those committees
• Demonstrate leadership in an area of strategic importance for the Institute such as sustainability, internationalisation and online teaching and learning.
• Consultation with students and the broader learning community
• Participate in selection procedures for prospective students such as PME/ Mature student interviews
• Contribute to events in the Institute calendar such as Open Day, induction week, exam invigilation
• Propose and contribute to the design of new modules and courses, as appropriate
• Act as personal tutor to students as allocated
• Promote the seven Guiding Principles of the trustees

Duties include lecturing on the undergraduate programmes (B.Ed., Baitsiléir san Oideachas Trí Mheán na Gaeilge (Bunmhúinteoireacht), B.Sc. Education Studies, B.Sc. Early Childhood Studies), postgraduate programmes (including the PME, MGO, and masters programmes), and participating in the delivery of part-time and other programmes. The person appointed will contribute to course design and policy formation at both undergraduate and postgraduate levels.

It should be noted that in each work area/department within the Institute, the appointee must work as part of a team. Although duties pertaining to the post are broadly defined under the various headings as listed, the list of duties is not exhaustive. The appointee will be required to function in a flexible and collegial manner. MIE retains the right to assign new duties and/or to re-assign staff to other areas of the Institute, in response to service needs.

APPLICATION, SELECTION PROCESS AND OTHER GENERAL INFORMATION.

Method of Selection for Recommendation
Shortlisting of applicants will occur which will be based on each applicant's qualifications, suitability and relevant work experience as detailed in the application. It is the responsibility of the applicant to ensure that all relevant information is included in their application and that they clearly identify how they meet the specified candidate criteria.

Selection will be by interview panel consisting of not fewer than 3 persons and will comprise of the most suitable and qualified people available to assess applicants in the discipline. All appointments to employment at MIE are made by the Governing Body. The interview panel's recommendations for appointment of successful applicants for all posts will be submitted to the MIE Governing Body for their consideration and decision.

Candidates must produce satisfactory documentary evidence of all training and experience claimed by them, if required.

Probationary Period
Employment shall initially be subject to a probationary period of six months. The Organisation reserves the right to extend this probationary period on an exceptional basis at its sole discretion subject to a maximum period of eleven months. Absences during the period of probation will extend the probationary period. Performance and conduct during the probationary period will be monitored through a process of assessment meetings. Termination of employment during the probationary period will be at the discretion of the Institute. An abridged version of the disciplinary procedure will apply to employees on probation.

Garda Vetting
All successful applicants may be required to participate in Garda vetting. Specific instruction on this process will be given at the appropriate time. Applicants who do not comply with the Institute's requirements in this regard will be excluded from consideration for appointment.

Salary
The current annual salary scales are:

o Assistant Lecturer: €60,530 to €97,988 (9-point scale)
o Lecturer (Doctoral Award required): €65,227 to €103,792 (9-point scale)

Making of Applications
Application by Cover letter and CV only (no special application forms are supplied), preferably by email to careers@mie.ie or by post to:

The Human Resources Office
Marino Institute of Education
Griffith Avenue
Dublin 9. (D09 R232)

Completed applications must be received by 4pm, Friday 9th October 2026. Late applications will not be accepted. The Institute will not be responsible for any expenses, including travelling expenses, which candidates may incur in connection with their candidature.

The Marino Institute of Education is an equal opportunities employer.

APPLICATION REQUIREMENTS

- Curriculum Vitae
- Covering Letter

Applications may be submitted by

- Email
- Post

APPLY TO THIS JOB VACANCY

Apply To:	Griffith Ave Dublin 9 Dublin D09 R232 careers@mie.ie
County:	Dublin
Postal District:	Dublin 9
Website:	https://www.mie.ie

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