

#### **ID FÃ?GRA 243874**

# Cúntóir Riachtanas Speisialta

#### Children's Ark School

Children's Ark Unit University Hospital Limerick Dooradoyle Limerick V94YVH0. https://childrensarkschool.ie

#### PRÕOMHSHONRAÕ

Stádas:GnÃomhachLeibhéal:Bunscoil

Dáta Postáilte:Déar Lún 28 2025Spriocdháta le haghaidh larratas:Déar MFómh 11 2025Dáta Tosaithe:Luan DFómh 6 2025Stádas an Phoist:COS Caighdeánach

LÃon na bhFolÃontas:

#### SONRAÕ SCOILE

 CineáI Scoile:
 Scoil Speisialta

 Struchtúr na Scoile:
 Ingearach

 Inscne:
 Comhoideachas

 Pátrúnacht na Scoile:
 Ilchreideamh

 Rangú:
 Scoil Ospidéil

LÃon IomIán na mBall
Foirne Múinteoireachta:

Scoil Droichead:

NÃI

#### SONRAÕ AN PHOIST

# Painéal larratasóirÃ:

Féadfar painéal inmheánach dâ??iarratasóirà oiriðnacha a bhunð chun folðntais a lÃ-onadh a dâ??fhéadfadh teacht chun cinn laistigh de thréimhse ama ar leith ón dáta a fhaomhfaidh an Bord an t-iarrthóir rathðil (ceithre mhà i gcás poist mhðinteora agus fad na scoilbhliana do phoist CRS).

#### Eolas Breise

The Childrenâ??s Ark School is a special school funded and regulated by the Department of Education and Youth. This Hospital School is co-located with University Hospital Limerick and located in their Paediatric Unit.

Students at this school, aged 4-19 years, whose base schools are primary, post-primary and special, are children and adolescents who are managing medical and mental health conditions and who are receiving treatment in hospital.

The position advertised is for a full time Special Needs Assistant.

Appointment is subject to current Garda Vetting Requirements and Occupational Health Screening.

Applicants who are deemed to be members of the SNA Supplementary Panel with

Supplementary rights, must furnish a certified copy of a completed panel form (PF1) with their application.

Start date: October 6th, 2025.

Canvassing will disqualify without exception.

Successful candidates shortlisted for interview will be contacted by email.

Flexibility to work with both primary and secondary school pupils is desirable.

Please outline in your application letter how your skills/experience meet the requirements of the job description outlined below:

#### SPECIAL NEEDS ASSISTANT JOB DESCRIPTION

#### Childrenâ??s Ark School

#### **Primary Function:**

The SNA provides the necessary non-teaching services to pupils with assessed educational needs. The SNA acts in a care and support role that is non-teaching in nature and works under the

guidance and supervision of the principal and class teacher. The SNAâ??s primary function is to ensure the care and

support needs of the students are met on a daily basis.

#### Key Tasks (Circular 12/05 and 30/2014):

The duties involve tasks of a non-teaching nature such as:

- 1. Preparation and tidying up of classrooms.
- 2. Special assistance as necessary for pupils with particular difficulties e.g. helping special needs pupils with typing or writing or computers or other use of equipment.
- 3. Assistance with clothing, feeding, toileting and general hygiene and being mindful of health and safety needs of the pupil.
- 4. Assisting the teachers in the supervision of pupils in the classroom.
- 5. Accompanying individuals or small groups who may have to leave the classroom or return to the ward.
- 6. General assistance to the class teachers, under the direction of the principal, with duties of a nonteaching nature. (Special needs assistants may not act as either substitute or temporary teachers. In no circumstances may they be left in sole charge of a class or group of children).
- 7. Participation with school development planning, where appropriate, and co-operation with any such changes with policies and practices arising from the school development process.
- 8. Engagement with parents of special needs pupils in both formal and informal structures as required and directed by school management.
- 9. Other duties appropriate to the grade as may be determined by the needs of the pupils and the school from time to time. Special Needs Assistants may be re-assigned to other work appropriate to the grade when special needs pupils are absent or when particular urgent work demands arise.

#### Person Specification/Profile: Essential Requirements:

â?¢ Good communication and interpersonal skills.

â?¢ The ability to build good relationships with pupils and colleagues/adults.

â?¢ Excellent organisational and planning skills.

â?¢ A passion for working with children and the ability to manage groups of pupils.

â?¢ Ability to manage difficult behaviour effectively.

â?¢ Flexibility and creativity.

â?¢ Ability to work as part of a team.

â?¢ Good record-keeping and report-writing skills, with ICT skills an advantage.

â?¢ Shows discretion in sensitive situations.

â?¢ The minimum standard of education for appointment to the post of SNA is FETAC Level 3 major qualification on the National Framework of Qualifications, OR a minimum of three grade Ds in the Junior Certificate, OR Equivalent. [Circular 0021/2011]

### **SNA Competency**

SNAs require specific knowledge and a high level of competence in the areas of:

Communication and Interpersonal Skills

 $\hat{a}?\phi$  Is an excellent communicator who is able to motivate, encourage and instil confidence.

â?¢ Has the ability to quickly build rapport.

â?¢ Is respectful and displays high emotional intelligence.

 $\hat{\mathbf{a}}? \phi$  Is resilient, has patience and energy to persevere. Maintains composure in stressful situations.

# 2. Teamwork, Cooperation and Flexibility

â?¢ Creates team spirit, develops good working relations with others (SNAs, teachers and school management team).

 $\hat{a}? \phi$  Co-operates with others, shares useful and relevant information and experience.

â?¢ Is flexible in approach, adaptable in working style, and open to change.

 $\hat{a}? \phi$  Is punctual - shows up to work on time, and follows instructions, policies, and procedures.

 $\hat{a}? \phi$  is able to work alongside and take direction from colleagues in a busy environment.

## 3. Planning and Organising

â?¢ Plans ahead and organise work in an effective manner.

â?¢ Manages own time and priorities and re-prioritise where necessary.

â?¢ Takes follow up actions with required.

 $\hat{a}? \phi$  Monitor work activity against plan and take remedial action when necessary.

â?¢ Keeps accurate and detailed records of studentâ??s needs and progress.

# 4. Commitment to Learning/Professional Development

â?¢ Evaluates own behaviour regularly with a view to continuous learning and development.

â?¢ Is open and responsive to constructive feedback regarding their work.

 $\hat{a}? \phi$  Shows willingness to learn and seeks appropriate support, advice, and guidance.

â?¢ Takes initiative to seek out training and development opportunities.

â?¢ Attends and/or actively participates in seminars and conferences, or any other training which may be beneficial to their role

## **RIACHTANAIS IARRATAIS**

- Tá sé riachtanach go mbeadh Dearbhú Reachtúil bailà ag an duine a cheapfar agus go gcomhlánódh siad an Fhoirm Ghealltanais.
- Litir larrataic
- Standard Application Form for SNA Posts in English

Is féidir iarratais a chur isteach trÃ

RÃomhphost

CUIR IARRATAS ISTEACH AR AN bhFOLÃ?NTAS SEO

Uimhir Rolla: 20234N

Cuir larratas Chuig: childrensarkschoolapplication@gmail.com

Submission deadline: 4.30pm

Contae: Luimneach

Ceisteanna Chuig: applicationqueries2025@gmail.com

SuÃomh Gréasáin: https://childrensarkschool.ie

Is ag IPPN atá an cóipcheart i dtaca leis an fhaisnéis san fhógra seo agus déanann IPPN à a cheadÃ⁰nú le haghaidh Ã⁰sáide ag cuardaitheoirà post amháin. Nà féidir an fhaisnéis atá ann a Ãoslódáil, a chóipeáil ná a úsáid chun crÃocha ar bith eile, lena n-áirÃtear a macasamhlÃ⁰ ar shuÃomhanna gréasáin earcaÃochta agus fógraÃochta eile, gan cead sainráite i scrÃbhinn a fháil roimh ré ó IPPN.