

ADVERT ID 236437

Mainstream Class Teacher

Newtownwhite ETNS

Newtownwhite ETNS Ballysakeery Ballina F26 TP63
<https://www.newtownwhiteetns.com>



MAIN DETAILS

Status: Active
Level: Primary
Date Posted: Wed Jun 4 2025
Application Closing Date: Wed Jun 18 2025
Commencement Date: Mon Sep 1 2025
Status of Post: Fixed-term
Number of Vacancies: 1

SCHOOL DETAILS

School Type: Mainstream
School Structure: Vertical
Gender: Co-Educational
School Patronage: Educate Together
Total No. of Teaching Staff: 4
Current Enrolment: 54
Droichead school: No

POST DETAILS

Panel of Applicants:

An internal panel of suitable applicants may be set up to fill vacancies which may occur within a specific time period (four months for teacher posts and the duration of the school year for SNA posts) from the date on which the Board approves the successful candidate.

Additional Information:

This is a fixed term full time teaching position for the school year 2025 - 2026.
Candidates should familiarise themselves with the Educate Together Ethos and the Learn Together Curriculum.

When completing your application please include your letter of application in the body of your email and attach your standard application form to the email.

Applications strictly by email only.

Successful candidates will require up-to-date Garda vetting, a Statutory Declaration and Teaching Council registration before the start of the contract.

Applications are to be emailed to the Chairperson of the Board of Management, by 4.00pm on June 18th 2025 at the following email address: applicationsnewtownwhite2025@gmail.com

APPLICATION REQUIREMENTS

- [Standard Application Form for Teaching Posts - in English](#)

Applications may be submitted by

- Email

APPLY TO THIS JOB VACANCY

Roll Number: 09040K
Apply To: The Chairperson,
Board of Management
via below email:

applicationsnewtownwhite2025@gmail.com
County: Mayo
Enquiries To: principal.newtownwhiteetns@gmail.com
Website: <https://www.newtownwhiteetns.com>
Further Information: <https://www.newtownwhiteetns.com/>

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