

ID FÃ©GRA 234834

MÃ©inteoir Ranga PrÃ©omhshrutha

San Carlo SNS

Confey, Leixlip W23 FK06
<https://www.scoilsancarlo.ie>



PRÃ©OMHSHONRAÃ©

StÃ©idas:	DÃ©ghnÃ©omhaithe
LeibhÃ©al:	Bunscoil
DÃ©ta PostÃ©ilte:	Luan Beal 19 2025
SpriocdhÃ©ta le haghaidh iarratas:	Sath Beal 24 2025
DÃ©ta Tosaithe:	DÃ©ar LÃ©n 28 2025
StÃ©idas an Phoist:	PrÃ©omhphainÃ©al Ath-Imlonnaithe
LÃ©on na bhFolÃ©ntas:	1

SONRAÃ© SCOILE

CineÃ©il Scoile:	PrÃ©omhshruth
StruchtÃ©r na Scoile:	Scoil Shinsearach
Inscne:	Comhoideachas
PÃ©trÃ©nacht na Scoile:	Caitliceach
LÃ©on IomlÃ©in na mBall	18
Foirne MÃ©inteoireachta:	
Rolla Reatha:	315
Scoil Droichead:	TÃ©

SONRAÃ© AN PHOIST

Eolas Breise:

The Board of Management wishes to invite expressions of interest in a permanent vacancy, with initial duties in mainstream classes from teachers listed on the Main Panel for the Diocese of Dublin.
An expression of interest should be forwarded to the Chairperson of the Board of Management at the following email address - scoilsancarlosnsapplications@gmail.com by the 24th day of May 2025, being 5 calendar days from the date of this advertisement.

RIACHTANAIS IARRATAIS

- [TÃ© sÃ© riachtanach go mbeadh DearbhÃ© ReachtÃ©il bailÃ© ag an duine a cheapfar agus go gcomhlÃ©nÃ©dh siad an Fhoirm Ghealltanais.](#)
- [Standard Application Form for Teaching Posts - in English](#)

Is fÃ©idir iarratais a chur isteach trÃ©

- RÃ©omhphost

CUIR IARRATAS ISTEACH AR AN bhFOLÁNTAS SEO

Uimhir Rolla: 19875V
Cuir Iarratas Chuig: The Chairperson
scoilsancarlosnsapplications@gmail.com
Contae: Cill Dara
Ceisteanna Chuig: office@scoilsancarlo.ie
Suíomh Grádasáin: <https://www.scoilsancarlo.ie>

Is ag IPPN atá an cáipcheart i dtaca leis an fhaisnéis san fhágra seo agus dá anann IPPN a cheadaí le haghaidh áisíde ag cuardaitheoir post amháin. Níl fíidir an fhaisnéis atá ann a áosláil, a chéipeáil ná a áisid chun críocha ar bith eile, lena n-áirítear a macasamhlá ar shuíomhanna grádasáin earcaíochta agus fágraíochta eile, gan cead sainráite i scrábhinn a fháil roimh rí IPPN.