

## ADVERT ID 231024

# Teacher

# Sacred Heart Secondary School

Sunnyside, Drogheda A92 K796 https://www.sacredheart.ie

#### MAIN DETAILS

Status:	Active
Level:	Post Primary
Date Posted:	Mon Mar 24 2025 01:13:53
Application Closing Date:	Mon Apr 7 2025
Commencement Date:	Mon Sep 1 2025
Status of Post:	Fixed Term - Job Share
Number of Vacancies:	1
Number of hours per week:	22

# MERCY Barry Del Gonta

Generated on Friday 4th April 2025 02:52:12 AM

#### SCHOOL DETAILS

School Type:	Secondary School
School Structure:	Girls
Current Enrolment:	698
Droichead school:	Yes

### POST DETAILS

#### **Additional Information:**

All suitable candidates are encouraged to apply, including those currently completing their teacher training. The position can only be filled pending approval from the Director of Redeployment, Department of Education and the Board of Management of Sacred Heart School, Drogheda. Shortlisting may apply and only those shortlisted will be contacted.

Applicants are requested to include details of Leaving Certificate/A Level subjects studied and grades achieved in their application. Also include results achieved in each year of undergraduate degree programme to include teacher placement. Appointment will be subject to the provision of transcripts of results of 3rd level qualifications, Teaching Council Registration and child protection and vetting documentation.

If you require the application form in a Word version please email the school office on info@sacredheart.ie

Required Subject:	Science
Additional Subject:	Biology

#### APPLICATION REQUIREMENTS

- Copy of Certificates, Diplomas, Degrees
- Teaching Council Registration
- External Application Form

## Applications may be submitted by

- Email
- External Application Form

APPLY TO THIS JOB VACANCY		
Roll Number:	638601	
Apply To:	appointments@sacredheart.ie	
County:	Louth	
Enquiries To:	info@sacredheart.ie	
Website:	https://www.sacredheart.ie	
Further Information:	https://www.sacredheart.ie	
Application Form:	SHS Application Form Teacher Science & Biology March 2025.pdf	

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