

ADVERT ID 228919

## Deputy Principal

### Scoil Bhrige agus Bhreandain Naofa

Corrandulla Co. Galway H91 AT10  
<https://www.corrandullans.info>



#### MAIN DETAILS

**Status:** Active  
**Level:** Primary  
**Date Posted:** Wed Jan 8 2025 12:43:42  
**Application Closing Date:** Wed Jan 22 2025  
**Commencement Date:** Mon Mar 31 2025  
**Status of Post:** Permanent

#### SCHOOL DETAILS

**School Type:** Mainstream  
**School Structure:** Vertical  
**Gender:** Co-Educational  
**School Patronage:** Catholic  
**Total No. of Teaching Staff:** 18  
**Current Enrolment:** 287  
**Droichead school:** Yes

#### POST DETAILS

##### Additional Information:

The Board of Management of S.N. Bhríge & Bhreandáin Naofa, Corrandulla invites applications for the position of Deputy Principal. This is a permanent position, with an expected commencement date in March 2025. The appointment will be made via open competition under the terms of Circular 0044/2019.

##### Eligibility Criteria for Appointment

Applicants must be fully registered with the Teaching Council (Route 1, Primary) and have a minimum of five years' recognised teaching service, two of which must be in a recognised primary school within the Republic of Ireland.

##### Roles & Responsibilities

As per circular 0044/2019: 'The Deputy Principal occupies a position of vital importance within the senior leadership team in a school. Shared leadership requires openness and willingness on the part of Principals and Deputy Principals, to share and to distribute leadership and management responsibilities in a manner that encourages and supports partnership. The Deputy Principal co-operates with the Principal in the fulfillment of the Principal's role and acts or deputises as the Principal in the Principal's absence'.

Looking at Our Schools 2022: A Quality Framework for Primary Schools identifies four key areas of leadership and management, examples of demonstrated capacity will be sought in these domains:

1. Leading Teaching and Learning
2. Managing the Organisation
3. Leading School Development
4. Developing Leadership Capacity

Reporting and Review

An annual report will be provided by the Deputy Principal on how his/her work contributes to the advancement of the school.

At regular intervals, but at minimum of every two years, the Deputy Principal is required to undertake a review with the Principal. Roles and responsibilities will be reviewed in the context of the changing needs and priorities of the school and the professional development of the Deputy Principal. This may result in the re-assignment of roles/responsibilities.

In addition, evidence of the following knowledge, competencies and experience are essential to the role:

- Knowledge of and a commitment to the ethos of our school.
- Experience of leadership, management and administration in a primary school setting.
- A commitment to work with and support the Principal towards a shared vision for the school.
- Demonstrated capacity and knowledge of teaching in the area of Special Educational Needs, Inclusive Education and Diversity in Education with a view to fulfilling the manifold role of Special Education Needs Coordinator (SENCO)
- Highly effective interpersonal and communication skills. Evidence of the ability to foster positive relationships with all members of the school community.
- Proven capacity in successfully leading people and a commitment to collaboration and the promotion of distributed leadership; examples may include leading the SET team, collaborating with Assistant Principal post holders, liaising with SNA's, class teachers and SEN teachers.
- Promotion of teaching and learning with a lens of creativity and wellbeing so that each child has the opportunity to reach their potential.
- A proven ability to work collaboratively with all stakeholders in policy development, implementation and future planning as per the needs of the school.
- Flexibility to adapt, in order to cater for the daily changing needs of the school, both during and outside of scheduled school hours.
- Evidence of a high level of commitment to and record of continual CPD.
- A willingness to lead school development in particular with a remit to develop a Parents Association in line with the guidance of the National Parents Council.
- Oversee scheduling and timetabling in consultation with staff with regard to various school tasks, teacher absences, external personnel and events.

Candidates who meet the shortlisting criteria will be invited to attend for interview on a date to be confirmed during the week of February 24th.

Invitations to interview will be sent via email.

Candidates shortlisted for interview will be required to give a 5/6 minute presentation on their vision for the role of the Deputy Principal. This presentation will be submitted to the board prior to the interview.

---

Applications by post only and within the dates advertised

---

Subject to verification of qualifications, TC registration, vetting, medical fitness and references.

#### APPLICATION REQUIREMENTS

- [Standard Application Form for Principalship/Deputy Principalship - in English](#)
- Letter of Application
- Copy of Certificates, Diplomas, Degrees
- Teaching Council Registration
- Recognised Certificate to Teach Religious Education

Applications may be submitted by

- Post

**APPLY TO THIS JOB VACANCY**

**Roll Number:** 19997M  
**Apply To:** Chairperson  
Board of Management,  
DP Application,  
Scoil Bhrige agus Bhreandáin Naofa,  
Corrandulla,  
Co. Galway.  
H91 AT10  
**County:** Galway  
**Enquiries To:** [recruitmentscoilbagusb@gmail.com](mailto:recruitmentscoilbagusb@gmail.com)  
**Website:** <https://www.corrandullans.info>

Information contained within this advertisement is copyrighted by IPPN and licensed by IPPN for use by job-seekers only. The information herein may not be downloaded, copied or used for any other purposes, including its replication on other recruitment & advertising websites, without the express prior written permission of IPPN.