

ADVERT ID 219522

Special Class Teacher

St Mary's Special School

Johnstown Navan C15H735 https://stmaryspecialjohnstown

MAIN DETAILS

Status:	Active
Level:	Primary
Date Posted:	Wed Jun 26 2024 15:29:19
Application Closing Date:	Wed Jul 10 2024
Commencement Date:	Thu Aug 29 2024
Status of Post:	Fixed-term
Number of Vacancies:	1

SCHOOL DETAILS

School Type:	Special School
School Structure:	Vertical
Gender:	Co-Educational
School Patronage:	Catholic
Total No. of Teaching Staff:	18
Current Enrolment:	78
Droichead school:	Yes

POST DETAILS

Panel of Applicants:

An internal panel of suitable applicants may be set up to fill vacancies which may occur within a specific time period (four months for teacher posts and the duration of the school year for SNA posts) from the date on which the Board approves the successful candidate.

Additional Information:

St Mary's Special School is a school for children with Moderate, Severe & Profound General Learning Disabilities, as well as, Autism and complex needs. Experience working with children in a special school setting will be an advantage. The successful applicant should demonstrate experience and competency in augmentative communication and assisted teaching technologies for pupils with SEN, demonstrate the ability to lead a class team and have experience in coordinating Individual Education Plans.

Interviews will take place on Tuesday, 23rd July 2024 via Zoom.

APPLICATION REQUIREMENTS

- Letter of Application
- Referees (name, role, contact no.)
- Teaching Practice Grades
- Copy of Certificates, Diplomas, Degrees
- Teaching Council Registration
- Standard Application Form for Teaching Posts
- Recognised Certificate to Teach Religious Education

Applications may be submitted by

• Email

APPLY TO THIS JOB VACANCY	
Roll Number:	19560T
Apply To:	The Chairperson of St Mary's Special School, via email to St Mary's Special School at smspteachvac@gmail.com by 3pm on 10th July 2024.
County:	Meath
Enquiries To:	smspschoolnavan@gmail.com
Website:	https://stmaryspecialjohnstown

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