

ID FÃ©GRA 213635

MÃ©inteoir Ranga PrÃ©omhshrutha

Woodstock ETNS

Woodstock Educate Together National School Kilmacullagh Newtown Mount Kennedy A63KV80
<https://woodstocketns.ie/>



PRÃ©OMHSHONRAÃ©

StÃ©idas:	DÃ©ghnÃ©mhaithe
LeibhÃ©al:	Bunscoil
DÃ©ta PostÃ©ilte:	Luan Beal 20 2024
SpriocdhÃ©ta le haghaidh larratas:	Luan Meith 3 2024
DÃ©ta Tosaithe:	CÃ©ad LÃ©n 28 2024
StÃ©idas an Phoist:	TÃ©arma Seasta
LÃ©on na bhFolÃ©ntas:	3

SONRAÃ© SCOILE

CineÃ©il Scoile:	PrÃ©omhshruth
StruchtÃ©r na Scoile:	Ingearach
Inscne:	Comhoideachas
PÃ©itrÃ©nacht na Scoile:	Ag Foghlaim Le ChÃ©ile
LÃ©on lomiÃ©n na mBall	8
Foirne MÃ©inteoireachta:	
Rolla Reatha:	119
Scoil Droichead:	TÃ©

SONRAÃ© AN PHOIST

Eolas Breise:

We are seeking 3 new staff members to join us at Woodstock ETNS

- (1) Fixed -Term Developing Post: Mainstream Teacher (potential for PERMANENT role) for Senior Infants or a 3rd/4th Class Split
(2) Fixed -Term Mainstream Teacher (1 year initially: Career break) either in Senior Infants or a 3rd/4th Class Split
(3) 10 hours Part/Time EAL paid via OLCS

Position 1:

Mainstream Class Teacher: (Fixed-term Developing Post: with potential for Permanent status)Senior Infants or 3rd/4th class.

Desirable Skills include:

- * Experience of teaching in infants or multi-grade class settings.
- * Appreciation of Nurture Schooling/Restorative Practice.
- * Experience of working with Additional Education Needs.
- * Appreciation of the Educate Together ethos
- * Knowledge and experience of working in a Developing School

This will be a Fixed term post until the DES confirm our enrolment figures on 30th Sept 2024, it will become a Permanent post open for interview once Criterion met. * We have always reached our pupil numbers to date.

Position 2:

Mainstream Classroom position: Infants or 3rd/4th Class

(Fixed-Term role - 1 year initially : to cover Career Break)

Desirable Skills include:

- * Experience of teaching in a multi-grade/Infant class settings.
- * Experience of working Additional Education Needs.
- * Appreciation of the Educate Together ethos
- * Appreciation of Nurture Schooling/Restorative Practice.
- * Knowledge and experience of working in a Developing School.
- * Flexibility and teamwork skills.

Position 3: Part-time 10hrs (EAL/SET allocation) for 2024/25

Desirable Skills include:

- * Experience of EAL/SET in class support and 1:1 support.
- * High levels of SSF/IEP Planning and support
- * Experience of working with children with Intellectual Difficulties Autism/ADHD in the SET & Mainstream setting.
- * Appreciation of the Educate Together ethos
- * Knowledge and experience of working in a Developing School.
- * Flexibility and teamwork skills.

* All new employees must be Garda Vetted under the new arrangements made with the Teaching Council. We must have proof of this before a teacher is allowed to take up work. Teachers will also have to complete OHS with Medmark prior to taking up the role.

Please Apply via email to: woodstocketns.jobs@gmail.com.

Interviews will be held at Woodstock ENTS National School on the week of the 10th-16th of June

RIACHTANAIS IARRATAIS

- [Tá sá@riachtanach go mbeadh Dearbhá Reachtáil bailá ag an duine a cheapfar agus go gcomhlánadh siad an Fhoirm Ghealltanais.](#)
- Litir Iarratais
- Clár na Comhairle Máinteoireachta
- [Standard Application Form for Teaching Posts - in English](#)

Is fí@idir iarratais a chur isteach trá

- Ráomhphost

CUIR IARRATAS ISTEACH AR AN bhFOLÁNTAS SEO

Uimhir Rolla:	20524W
Cuir Iarratas Chuig:	Woodstock Educate Together National School Kilmacullagh Newtown Mount Kennedy A63KV80
Contae:	Cill Mhantáin
Ceisteanna Chuig:	woodstocketns@gmail.com
Suíomh Gráasáin:	https://woodstocketns.ie/

Is ag IPPN atá an cáipcheart i dtaca leis an fhaisnéis san fhágra seo agus dá anann IPPN á a cheadá n le haghaidh á sáide ag cuardaitheoir post amháin. Ná fí@idir an fhaisnéis atá ann a áoslá d áil, a cháipeáil n á a á sáid chun cráocha ar bith eile, lena n-áirítear a macasamhlá ar shuíomhanna gráasáin earcaáochta agus fágraáochta eile, gan cead sainráite i scrábhinn a fháil roimh r á á IPPN.