

ADVERT ID 186804

Teacher

St Laurence College

Wyattville, Loughlinstown Dublin 18 Loughlinstown D18 AK07 http://stlaurencecollege.com/

MAIN DETAILS

Status: Deactivated
Level: Post Primary

Date Posted: Sat Mar 11 2023 13:17:09

Application Closing Date: Fri Apr 14 2023

Commencement Date: Mon Aug 21 2023

Status of Post: Fixed-term

Number of Vacancies: 1
Number of hours per week: 22

SCHOOL DETAILS

School Type: Voluntary Secondary School

School Structure: Co-Educational

Droichead school: Yes

POST DETAILS

Additional Information: 22 Hours (full time) Home Economics and Business Studies fixed term contract available in a

growing and vibrant co-educational school with over 50 years of excellence in all aspects of school life.

school life.

The successful candidate will have a fully resourced and Home ec room with digital technologies. The school has exciting business partnerships at a local and national level.

Our standard application from is available in Word format on our school's website. Further details are available there.

Telephone inquiries are welcome.

Completed application forms may be returned via email to secretary@stlaurencecollege.com before Friday 14th April at 4pm

Provisional date for interview: week commencing 17th April

Please note: all vacancies are subject to the approval of the Department of Education, Director of Redeployment and the allocations section of the Department in accordance with the

appropriate circulars

Required Subjects: Business Studies

Home Economics

APPLICATION REQUIREMENTS

- References (written)
- Standard Application Form



Applications may be submitted by

Telephone enquiries welcome

APPLY TO THIS JOB VACANCY

Roll Number: 60262T

Apply To: Wyattville, Loughlinstown

Dublin 18 Loughlinstown D18 AK07

County: Dublin
Postal District: Dublin 18

Enquiries To: secretary@stlaurencecollege.com

Website: http://stlaurencecollege.com/

Further Information: https://stlaurencecollege.com/page/Vacancies/118442/Index.html

Application Form: 2023 SLC Application form - Teaching.pdf

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