

## APPLICATION FORM FOR TEACHING POST

**DELETION OF ANY FIELD WILL INVALIDATE THIS APPLICATION****Applicants, please note:**

- 1 If the advertisement states that electronic applications will be accepted, the Application Form should be emailed to the dedicated email address provided in the advertisement and only to that address.

If applications are required to be submitted by post, the Application Form must be sent to the Chairperson's address as specified in the advertisement.

- 2 The completed form must arrive at the dedicated email address/specified postal address on or before the date and time stated in the advertisement. Late applications will neither be accepted nor considered.
- 3 Canvassing will disqualify.
- 4 If completing this form in handwriting, please use **black ink**.
- 5 **DO NOT**
  - enclose/attach a separate letter of application or
  - enclose/attach a Curriculum Vitae or
  - enclose/attach any certificates.

The successful candidate will be required to present original documents in relation to teaching/other qualifications prior to appointment.

<b>Office use only</b>	<b>Received by:</b>	<b>Date:</b>	<b>Time:</b>
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All information provided in this form is confidential to the Selection Board

APPLICANT'S PERSONAL DETAILS		
<b>Name (as per Teaching Council Register)</b>		
<b>Correspondence Address</b>	<b>Mobile Phone No</b>	
Line 1:	<b>Landline No.</b>	
Line 2:	<b>E-mail Address</b> <i>(Please print clearly if completing in handwritten format)</i>	
Line 3:		
Eircode		
QUALIFICATION TO TEACH AT PRIMARY LEVEL		
<b>Qualification(s)</b>	<b>Awarding University, College or Institute</b>	<b>Final results received: Day/Month/Year</b>
TEACHING COUNCIL REGISTRATION		
<p><b>Registration Number</b> _____</p> <p><b>Registered under Regulation</b> <i>(please tick as appropriate):</i></p> <p>Route 1 Primary (Formerly Regulation 2) <input type="checkbox"/></p> <p>Route 2 Post Primary (Formerly Regulation 4) <input type="checkbox"/></p> <p>Route 3 Further Education (Formerly Regulation 5) <input type="checkbox"/></p> <p>Route 4 Other (Formerly Regulation 3) <input type="checkbox"/></p> <p><b>Registration Status:</b> Full <input type="checkbox"/> Conditional <input type="checkbox"/></p> <p><i>If conditional, please tick the condition that has not been fulfilled and indicate the expiry date by which each condition must be met:</i></p> <p>Condition 1: Droichead/Probation <input type="checkbox"/> Expiry Date: _____</p> <p>Condition 2: Induction Workshop Programme <input type="checkbox"/> Expiry Date: _____</p> <p>Condition 3: Irish Language Requirement <input type="checkbox"/> Expiry Date: _____</p> <p>Condition 4: Qualification Shortfall <input type="checkbox"/> Please specify: _____</p> <p style="margin-left: 300px;">Expiry Date: _____</p>		

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<b>DETAILS OF ACADEMIC QUALIFICATIONS – MOST RECENT FIRST</b>			
INCLUDE UNDER-GRADUATE & POST-GRADUATE QUALIFICATIONS. PLEASE INCLUDE ANY QUALIFICATIONS IN SPECIAL EDUCATION, IF APPLICABLE. THE SUCCESSFUL CANDIDATE WILL BE ASKED TO PRESENT ORIGINAL DOCUMENTS.			
<b>Qualification &amp; Grade</b>	<b>Awarding University, College or Institute</b>	<b>Length of Course</b>	<b>Final results received: Day/Month/Year</b>

<b>TEACHING EXPERIENCE – MOST RECENT FIRST (IF NECESSARY EXPAND THE SECTION OR USE ADDITIONAL PAGES IF COMPLETING IN HANDWRITTEN FORMAT).</b>			
*IF NEWLY QUALIFIED, PLEASE GO TO NEXT PAGE			
<b>School Name &amp; Address</b>	<b>Date(s) of service in the school</b>	<b>Position(s) held</b>	<b>Dates in each Position</b>
			From: To:
			From: To:
			From: To:
			From: To:
			From: To:

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POST(S) OF RESPONSIBILITY HELD (IF ANY) – MOST RECENT FIRST			
School Name	Address	Position(s) held	Dates
			From: To:
			From: To:

*IF NEWLY QUALIFIED PLEASE INSERT TEACHING PRACTICE GRADES – MOST RECENT FIRST				
School Name	Address	Class taught	Dates	Grade
			From: To:	
			From: To:	
			From: To:	
			From: To:	

ADDITIONAL QUALIFICATIONS E.G. ICT, CERTIFICATE TO TEACH RELIGION (IF APPLICABLE)		
College(s)	Qualification and Year	Modules Studied

OTHER RELEVANT, NON-ACCREDITED COURSES – MOST RECENT FIRST

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AREAS OF SPECIAL INTEREST – CURRICULAR/OTHER	
Area	Expertise/Experience/Specialism undertaken in College

OTHER RELEVANT EMPLOYMENT EXPERIENCE – MOST RECENT FIRST				
Employer/Project	Position	Duties	Dates	Grade
			From: To:	
			From: To:	
			From: To:	
			From: To:	

PLEASE INDICATE HOW YOU THINK YOUR EXPERIENCE/SKILL(S) CAN ASSIST IN THIS PARTICULAR POST NOT MORE THAN 150 WORDS

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**PLEASE INDICATE HOW YOU THINK YOU CAN CONTRIBUTE TO THE ETHOS AND SUCCESS OF THIS SCHOOL**

**NOT MORE THAN 150 WORDS**

**ADDITIONAL INFORMATION (NOT ALREADY MENTIONED) TO SUPPORT YOUR APPLICATION**

**NOT MORE THAN 150 WORDS**

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NAMES & CONTACT DETAILS OF REFEREES*			
Referee 1		Referee 2	
Name		Name	
Role		Role	
Address		Address	
Work Tel Number		Work Tel Number	
Home Tel Number		Home Tel Number	
Mobile Nr		Mobile Nr	
Referee 3		Referee 4	
Name		Name	
Role		Role	
Address		Address	
Work Tel Number		Work Tel Number	
Home Tel Number		Home Tel Number	
Mobile Nr		Mobile Nr	

**\*Please Note:**

1. Only those referees who know you in a professional capacity should be included. At least \*three names should be provided.
2. Close relatives and friends **should not** be listed as referees.
3. As it is probable that referees will have to be contacted outside of school times, it is crucial that phone numbers (preferably mobile numbers) outside of working hours, are given.
4. If the current employer (*where applicable*) is not named as a referee, the Selection Board reserves the right to seek a reference from the current employer.
5. The Selection Board in its sole discretion will determine the suitability of any reference. The Selection Board further reserves the right to seek from a candidate the names of additional referees.

I hereby declare that all the particulars furnished on this application form are true and correct to the best of my knowledge and that I am aware of the qualifications, requirements and particulars for this post, as set out in the advertisement and other relevant documentation.

Signature \_\_\_\_\_

Date \_\_\_\_\_

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