

Villiers School

Teaching Position Application Form

Tea	eaching Subject(s) applied fo	or:		
Da	ate:			
Th	nank you for downloading t	this application	form for teaching vacancies in Villiers School.	
1.	Ensure that you complete	ALL sections of t	this form in full.	
2.	Once completed, save the form in Word format using your main teaching subject and name as the new file name – eg. mathsdavidjones, englishjanesmyth, etc. If your application is not saved in this way, it will not be considered. If you are applying to teach multiple subjects, please submit separate applications for each subject – eg. irishdavidjones, historydavidjones.			
3.		e put your file n	s@villiers-school.com. Postal applications will ame as indicated above in the subject line of hjanesmyth, etc.	
cu re pe	urrent Data Protection legi ecruitment process will be permanently deleted. Saving your own copy of thi	slation. Except i held electronica	for the successful candidate, all records from the lly for six months, after which time they will be allow you time to consider the various questions at	
	ength. SECTION A			
	Name:			
	Contact Address:			
	Phone Number:			
	Email Address:			

SECTION B - EDUCATIONAL QUALIFICATIONS

B.1 POST PRIMARY

School(s) Attended	From	То	Leaving Cert (or equivalent) Subjects, Levels and Grades obtained

B.2 THIRD LEVEL (UNDERGRADUATE & POSTGRADUATE) QUALIFCATIONS

From	То	Award/Qualification obtained	Main Degree/Diploma
		(e.g. 2.I Honours B.Sc. degree)	Subjects
	From	From To	

B.3	CONTINUOUS PROFESSIONAL DEVELOPMENT Please list any in-service or other training courses you have attended, giving details of the organisation running the training as well as the dates and duration of the course. Please give details of membership of any professional associations.

SECTION C - TEACHING AND OTHER RELEVANT EXPERIENCE

Outline briefly the three main achievements in your teaching career to date.	From	То	School/Employer	Position (PWT, TWT, etc)	Subjects & Other Teaching Responsibilities (extra duties posts of responsibility, etc)
				, , , , ,	,
How would you describe your teaching style?	Outli	o briafly +k	aa thraa main aahiayama		
How would you describe your teaching style?	Outili	ie briefly ti	ie tiiree main achievemei	nts in your teaci	ning career to date.
How would you describe your teaching style?	Outili	ie briefly ti	ie three main achievemei	nts in your teaci	ning career to date.
How would you describe your teaching style?	Outill	ie briefly ti	ie three main achievemei	nts in your teaci	ning career to date.
How would you describe your teaching style?	Outill	ie briefly ti	ie three main achievemen	nts in your teaci	ning career to date.
, , , , , , , , , , , , , , , , , , , ,	Outill	ie briefly ti	ie three main achievemen	nts in your teaci	ning career to date.
					ning career to date.
					ning career to date.

C.4	How have you used ICT in your professional experience and / or how would you like to see it supporting the curriculum in Villiers School?
SECT	TION D - EXTRA CURRICULAR INTERESTS
D.1	List, with outline dates, any extra curricular activities in which you are, or have been, involved in your teaching career, or which you feel you can offer in Villiers School.
D.2	If there is anything further you wish to add concerning the contribution you could make to Villiers School, please include here.
D.3	Any further achievement or information in support of this application?

SECT	ION E - REFEREES				
job c your	an be obtained. It is rec current, or most recer	ople from whom professional references about your suitability for the commended, but not essential, that one of these should be linked to it, teaching experience. We reserve the right to seek alternative ssing of your application.			
Nar	me				
Title	e/Occupation				
Add	dress				
Day	rtime Telephone				
Мо	bile Phone				
Nar	ne				
Title	e/Occupation				
Add	lress				
Day	time Telephone				
Мо	bile Phone				
•	u have a written refere cation.	nce(s) available, please scan it/them and paste at the end of this			
SECT	ION F - DECLARATIONS				
If this	s section is not complet	ed, your application will not be considered.			
F.1	I understand that I will receive an email confirmation within 48 hours of submitting this application and that it is my responsibility to keep this proof of application or to contact the School if it isn't received.				
Child	Protection				
F.2		vestigated by the Gardaí, HSE or an employer in ed complaints made concerning your (Yes/No)			

F.4 Are you aware of any material circumstance in respect of your own conduct which affected/affects the welfare of a minor? (Yes/No) In the event of your being appointed to this position Villiers School is obliged to comply with the terms of current Child Protection legislation and procedures. All newly appointed teachers will have names submitted to the Teaching Council for vetting purposes. Contracts of employment will not be offered to candidates where information received from this process is considered to pose a threat to the welfare of pupils in the School. Teaching Council Registration F.5 If currently registered, Teaching Council Registration Number. F.6 If not registered will you be registered with the Teaching Council by September of year of application? (Yes/No) Villiers School Ethos F.7 Having read the Villiers School History and Statement of Ethos (available on www.villiers-school.com understand and will wholeheartedly support this ethos. (Yes/No)	F.3	or wrongdoing towards a minor? (Yes/No)	
terms of current Child Protection legislation and procedures. All newly appointed teachers will have names submitted to the Teaching Council for vetting purposes. Contracts of employment will not be offered to candidates where information received from this process is considered to pose a threat to the welfare of pupils in the School. Teaching Council Registration F.5 If currently registered, Teaching Council Registration Number. F.6 If not registered will you be registered with the Teaching Council by September of year of application? (Yes/No) Villiers School Ethos F.7 Having read the Villiers School History and Statement of Ethos (available on www.villiers-school.com I understand and will	F.4	·	
 F.5 If currently registered, Teaching Council Registration Number. F.6 If not registered will you be registered with the Teaching Council by September of year of application? (Yes/No) Villiers School Ethos F.7 Having read the Villiers School History and Statement of Ethos (available on www.villiers-school.com I understand and will 	terms have will n	s of current Child Protection legislation and procedures. All newly appoint names submitted to the Teaching Council for vetting purposes. Contracts ot be offered to candidates where information received from this process	ted teachers will sof employment
F.6 If not registered will you be registered with the Teaching Council by September of year of application? (Yes/No) Villiers School Ethos F.7 Having read the Villiers School History and Statement of Ethos (available on www.villiers-school.com I understand and will	Teacl	ning Council Registration	
September of year of application? (Yes/No) Villiers School Ethos F.7 Having read the Villiers School History and Statement of Ethos (available on www.villiers-school.com I understand and will	F.5	If currently registered, Teaching Council Registration Number.	
F.7 Having read the Villiers School History and Statement of Ethos (available on www.villiers-school.com I understand and will	F.6	, , , , , , , , , , , , , , , , , , ,	
(available on <u>www.villiers-school.com</u> I understand and will	Villie	rs School Ethos	
	F.7	(available on <u>www.villiers-school.com</u> I understand and will	

Authenticity of this application

F.8 The applicant understands that should any of the information provided in this application be found to be false or inaccurate in any material way, the School reserves the right to disqualify this application or withdraw any offer of employment made. The applicant also understands that if the School finds in the future that an incomplete or inaccurate disclosure has been made, the applicant may face disciplinary action, up to and including dismissal.