



APPLICATION FORM FOR TEACHING POSITION

2022-2023

(Closing Date for Applications: Friday 20 May 2022 At 17.00)

Staff at Gorey ETSS support:

- the highest standards of teaching, learning, and assessment;
- innovative approaches to methodology and assessment;
- a restorative approach which is values-based and committed to building relationships, responding to conflict in a healthy way and connecting to our best selves and to each other;
- cross-curricular and team-teaching approaches whenever possible;
- engagement with a virtual learning environment to prepare our students for the future;
- innovating digital content and resources in approaching teaching and learning creatively;
- blending use of technology with work on writing and speaking skills;
- promoting student voice and whole-school community engagement;
- the principles of equality, social justice, democracy and sustainability;

Please note that specific contracts and hours will not be devised until after the interview process has taken place. It is important to note that in the context of a new school, a willingness on behalf of prospective teachers to teach a range of subjects will be key to ensuring the breadth of curriculum on offer to our students.

All positions are subject to sanction by the DE.

We look forward to reading your application and thank you for your interest in our school.

Please list your subjects:

Subject 1:

Subject 2:

Subject 3:

Personal details

Full Name:

Address (and Eircode):

Phone Number:

Email Address:

Are you currently registered with the Teaching Council?

(please discontinue this application if you are not registered)

What is your Teaching Council Registration Number?

What route did you take? (Route 1/2/3/4)

What subjects are you registered for?

Have you been Garda vetted through the Teaching Council?

EDUCATION HISTORY

Leaving Certificate Results (or equivalent if from outside of Ireland)

Year completed and name
and address of school:

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Subject	Level	Grade

Undergraduate Qualifications (starting with most recent):

Dates	Qualification	Institution	Main Subjects	Grade (Hons/Pass Level)

Postgraduate Qualifications (starting with most recent):

Dates	Qualification	Institution	Main Subjects	Grade (Hons/Pass Level)

EMPLOYMENT HISTORY

List schools where you have worked (starting with most recent):

Dates	School	Position	Main Duties & Reason for Leaving

Posts of Responsibility (if applicable):

Title & Main Duties	Status (APII, API, Voluntary)

FURTHER PROFESSIONAL DEVELOPMENT

Relevant In-service/CPD Course Details (starting with most recent):

Course Title	Course Provider	Length of Course	Year

List additional subjects you would be willing to teach (this may include short courses):

Subject A	
Subject B	
Subject C	
Subject D	
Subject E	

Non-Teaching Experience (if applicable):

Dates	Name & Address of Employer	Position	Main Duties & Reason for Leaving

Details of any Co-Curricular & Extra-Curricular Activities you have supported to date:

Dates	Details	Role

WORKING IN AN EDUCATE TOGETHER SCHOOL

- (a) Please give a short summary of **250 words maximum** on your approach to teaching and learning with specific reference to active learning methodologies (e.g. provide one or two examples from past practice and explain how will the school benefit from your approach):

(b) Outline your approach in **250 words maximum** on how you would use devices / iPads to enhance learning at GOREY ETSS (how have you used technology in your practice to enhance learning?)

(c) Describe specific examples of extra-curricular and co-curricular activities in **250 words maximum** that you have led and explain what activities you would be prepared to lead or innovate at GOREY ETSS – outline briefly what your action plans would be in promoting those activities:

(d) Outline your approach to classroom management in **250 words maximum** and how it supports quality learning and teaching. How have you resolved issues in past practice?

- (e) Having read the Educate Together Blueprint for Second Level Schools, in **250 words maximum** explain how this document would inform your practice as a teacher in this school?

VETTING DECLARATION

Please note that it is a fundamental term of employment that members of staff make appropriate full disclosure in respect of the questions outlined below. You should also note that if the school learns, in the future, that have made an incomplete or inaccurate disclosure, you may face disciplinary action, up to and including dismissal.

The school undertakes that all responses furnished by you in respect of the above questions will be treated as confidential, subject to any reporting obligations which may be imposed on the school, pursuant to “Children First” published by the Department of Children and Youth Affairs, the Child Protection Procedures for Primary and Post-Primary Schools published by the Department of Education or pursuant to any legal obligation imposed on the school to facilitate the effective investigation of crime.

In the event of your being recommended for appointment to this position, the Board of Management is obliged to comply with the terms of current DE Circular Letters. The Board of Management’s policy is that all newly appointed teachers and support staff will be vetted and that the outcome of the vetting will be considered in the light of the school’s vetting policy. This applies in respect of appointments to teaching posts, principal and deputy principal positions where the person is not currently an employee of the school and applies irrespective of whether the individual has been previously vetted or not. Newly appointed teachers must also complete a **Statutory Declaration** and a **Form of Undertaking** prior to taking up the position at the school.

Have you been investigated by either the Gardaí, the HSE or your employer in relation to substantiated complaints made concerning your treatment of children?

Were you the subject of any allegation of criminal conduct or wrongdoing towards a minor?

Are you aware of any material circumstances in respect of your own conduct which touched/touches on the welfare of a minor?

SCHOOL ETHOS

In submitting this application, I have read and support the school’s ethos as outlined in the Blueprint for Educate Together Second-level Schools. I understand and support the school stance on the following – Restorative Practice; Use of Technology; Resource Generation; The implementation of the Junior Cycle framework.

REFERENCES

Please supply the names and contact details of two professional referees.

In addition, references may be sought from your present/former employers if not listed below:

REFEREE 1

Name:

Position:

Telephone:

Email:

Relationship with this Person:

REFEREE 2

Name:

Position:

Telephone:

Email:

Relationship with this Person:

The Selection Committee may be contacting the above-named referees for references.

UNDERTAKING

Please note that, due to the high level of interest in these positions, it would be impossible to reply to all applicants. Should you not be called for interview, you should consider your application to have been unsuccessful. In that instance, we would like to thank you for your interest and for your application. Please tick the box (✓) to indicate that you understand this arrangement.

I understand

Please certify that the information you have provided in this application form is true and correct by signing the box below:

N.B. The Board of Management is an equal opportunities employer. Short-listing of candidates may take place.

DATA PROTECTION

All personal information provided on this application form will be stored securely by GOREY ETSS and will be used for the purpose of the recruitment process. Application forms will be retained for a period of 4 months, and in the case of a successful candidate for the duration of his or her employment and a minimum of two years thereafter.

This information will not be disclosed to any third party without your consent, except where necessary to comply with statutory requirements. Internally, your information will be kept confidential and will only be viewable by the Principal and those involved in short-listing.

You may, at any time, make a request for access to the personal information held about you. Should you wish to make any change, or erasures, to any information stored about you, please contact GOREY ETSS.

In order for us to contact you by email or phone, Data Protection best practice requires us to ask you for your permission to do so:

Yes, I indicate my permission for GOREY ETSS to contact me by phone or email:

SIGNATURE:

(Typed signatures will be accepted)