



Stratford College

Co-educational Secondary School

STANDARD APPLICATION EMPLOYMENT FORM Teaching Position

**Teaching Subject(s) applied
for:**

The information that you provide on this form will be handled and stored in accordance with current Data Protection legislation. Except for the successful candidate, all records from the recruitment process will be held electronically for six months, after which time they will be permanently deleted.



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PERSONAL DETAILS

Full name:	
Address:	
Phone number:	Home:
	Mobile:
	Work:
E-mail:	

Teaching Council Registration Number (Please attach copy of your Confirmation of Registration Form)						
Subjects registered to teach up to Leaving Certificate level (Please attach evidence of subjects registered to teach)						

1. EDUCATION

Secondary Education

Please enter the information regarding Leaving Certificate or equivalent examination:

Subject taken	Level	Result



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Third Level Education

In the grid below please enter the exact title of each qualification, e.g., Bachelor of Arts, Bachelor of Education Degree, Postgraduate Diploma in Education, Master of Science, etc.

	Degree Qualification or Equivalent	Teacher Education Qualification	Other (e.g. Masters)
Title of qualification			
University attended			
Year awarded			
Subjects taken in final examination			
Duration of course			
Level of award (Results, e.g. 2. 1 Honours, Pass, GPA = 3.42.)			

2. FURTHER QUALIFICATIONS_ e.g. diplomas / certificates

Title:		Year:		Awarding body:	
Title:		Year:		Awarding body:	
Title:		Year:		Awarding body:	

3. TEACHING EXPERIENCE Please list most recent employment first.

SCHOOL (Name & Address)	Status (e.g. PWT, CID, RPT)	Teaching commitment (Hours per week)	FROM (dd/mm/yy)	TO (dd/mm/yy)

4. SUBJECTS AND LEVELS TAUGHT (please tick appropriate columns ✓)

1 Zion Road, Rathgar, Dublin 6, Ireland. Tel: +353 1 492 2315 E-mail: admin@stratfordcollege.ie
www.stratfordcollege.ie



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SUBJECT	Leaving Cert	Level		TY	Junior Cert	Other
		H	O			

5. State Examinations Commission (SEC) Experience

Name & Level of Exam corrected	Year

6. Continuous Professional Development

Name of Course	FROM (dd/mm/yy)	TO (dd/mm/yy)



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7. CO-CURRICULAR EXPERIENCE Please outline any co-curricular and/or extra-curricular involvement you have had while working in a school.

SCHOOL	Nature of Activities /Role	FROM (dd/mm/yy)	TO (dd/mm/yy)

8. OTHER WORK EXPERIENCE

EMPLOYER	FROM (dd/mm/yy)	TO (dd/mm/yy)	Nature of Employment

9. Outline briefly your three greatest achievements in your teaching career to date

10. In your subject, or in Irish education in general, what curricular developments excite you or what developments would you like to see?

11. How have you used ICT in the past and/or how would you like to see it supporting the curriculum in Stratford



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College?

12. How would your students describe your teaching style?

13. INTERESTS & ACTIVITIES

14. What extra-curricular activities would you like to see being offered in the School?

15. What is your vision for Stratford College?

16. How would YOUR appointment contribute to the achievement of that vision?

17. How would YOU be able to support and promote the characteristic spirit and ethos of the School?



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18. If there is anything further you wish to add concerning the contribution you could make to Stratford College, please include it here.

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19. ADDITIONAL INFORMATION

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11. PERSONAL REFERENCES

Please supply the names and addresses of two referees with whom you have worked in a professional capacity and who may be contacted.

Name:		Tel.	(W)	
Address:			(M)	
		Email		

Name:		Tel.	(W)	
Address:			(M)	
		Email		



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Declaration

I certify that the information provided herewith is true and correct and I have enclosed the following (please tick). If this section is not completed, your application will not be considered.

- Original application form with attachments
- Evidence of qualifications
- Evidence of Registration with the Teaching Council
- Evidence of Garda Vetting

Child Protection

- G.2 Have you ever been investigated by the Gardai, HSE or an employer in relation to substantiated complaints made concerning your treatment of children? (Yes/No)
- G.3 Have you ever been the subject of any allegation of criminal conduct or wrongdoing towards a minor? (Yes/No)
- G.4 Are you aware of any material circumstance in respect of your own conduct which touched/touches on the welfare of a minor? (Yes/No)

In the event of your being recommended for appointment to this position the Board of Management is obliged to comply with the terms of current Child Protection legislation and procedures. The Board of Management's policy is that all newly appointed teachers and support staff will be vetted and that the outcome of the vetting will be considered in the light of the School's Vetting Policy. This applies irrespective of whether the individual has been previously vetted or not.

Stratford College School Ethos

Having read the Stratford College Statement of Ethos (see below), I understand and will wholeheartedly support the School's distinctive ethos. (Yes/No)

Authenticity of this application

I certify that the information provided herewith is true and correct. (Yes/No)

I understand that should any of the information provided in this application be found to be false or inaccurate in any material way, the Board of Management reserves the right to disqualify this application or withdraw any offer of employment made. I also note that if the Board of Management finds in the future, that I have made an incomplete or inaccurate disclosure, I may face disciplinary action, up to and including dismissal.

Signature of Applicant.....

Date



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Stratford College is a fee-paying, co-educational day secondary-level school recognised by the Irish Department of Education and Science (DES). As such, it operates within the regulations laid down by the DES and depends largely on the grants and teacher resources provided by the DES. The school follows the curricular programmes prescribed by the Department, which may be amended from time to time, in accordance with Sections 9 and 30 of the Education Act, 1998. Implementation of school policy must have due regard to the resources and funding available.

History

In the early 1950's members of the Jewish Community decided it would be advantageous and desirable to have a second level school and so Stratford College was founded. It was first located in a house called 'Stratford' on Terenure Road East.

In the 1950's the Jewish Community was much larger than it is now and the student population at Stratford was entirely Jewish. As with everywhere else in Ireland emigration took its toll and in order to maintain its wide curriculum the Board of Management decided that the school should become welcome those of all and no denominations. Now, while retaining its Jewish ethos Stratford is a thriving place of learning where respect for the individual is of paramount importance, high academic standards are maintained and sport is actively encouraged and fostered for children of all denominations.

Some years later the opportunity to move the College to the present complex in Rathgar occurred. In 1981 a new building was erected. Today only the elegant mid - Victorian facade remains of the original house.

Ethos

Stratford College was founded by the Dublin Jewish Community and provides a secondary education within a Jewish ethos, as defined by The Chief Rabbi of Ireland. It also welcomes pupils from other denominations and those of none. This richness of heritage combined with our experience of valuing other minority groups and of individuals makes our school truly unique. We welcome students from primary schools who share our commitment to such cultural and religious diversity.

Our Mission Statement aims to provide a teaching and learning community committed to quality and excellence in education. We are dedicated to:

- Providing a nurturing environment where each individual can develop self-esteem and a sense of their place in, and responsibility to, society.
- Instructing Jewish students in their religion while fostering mutual respect for all traditions.
- Promoting personal achievement and academic success.
- Respecting the unique potential of every student and encouraging each to maximise it.



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The founding values continue to inspire the school today; those of educating our students in an inclusive academic environment which seeks to foster in young people a sense of personal and academic achievement, of respect for diversity and of service to the community.

Patronage/Trusteeship and Management

The responsibility for the provision of Jewish education in Dublin is Dublin Talmud Torah, an elected group of people from the Jewish Community and one of several Jewish institutions in Dublin. Dublin Talmud Torah dates back to 1920s. The Patron, Trustees and management of the school belong to this body.

The ownership of Stratford College is vested in the Trustees of Stratford Schools. There are three current Trustees who are responsible for determining the nature and purpose of the school in all management activities. The Board of Management is governed by the Articles of Management and is responsible for the running of the school. The day- to- day management of the school is delegated to the Principal.