

St. Louis Secondary SchoolMeanscoil Lughaidh Naofa, Carrickmacross, Co. Monaghan
A 81 HF 78

TEACHER APPLICATION FORM (2018-19)

POSITION ADVERTISE							
POST REF. NUMBER							
1. PERSONAL DETAILS	3						
Name							
Home Address							
Email							
Landline Phone Numbe	r			Mobile Pho	ne Number		
Current Position & Employment Status							
Are you registered with Teaching Council of Ire		Yes	No	Teaching Co Registratio			
				Subjects Re Teach:	egistered to		
Sector/Route of Regist	ration:	Further Education	Post Primary	Registratio	n Level:	Full	Conditional
		Education	Filliary				
Note: Candidates propose Teaching Council in accord Registration with the Teac	lance wit	h Section 31 d	of the Teachin	ng Council Act,	2001. For ne	w graduates –	
Teaching Council in accord	lance wit	h Section 31 d	of the Teachin	ng Council Act,	2001. For ne	w graduates –	
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QUALIFICATION	1 :			DU	RATION:			AR OF /ARD:	
QUALIFICATION	1 :			DU	RATION:			AR OF /ARD:	
QUALIFICATION	1 :			DU	RATION:		YE	AR OF /ARD:	
4. INSERVICE	_			e courses	taken in th	e previo	ous 2 years	5)	
lease use bullet poir	nts and clearly	indicate da	ates						
5. TEACHING E	XPERIENCE:								
SCHOOL/CENTR Employment First)			JRATION e state clearly	FROM	то			/CAPACITY as appropriate	
Name			years and months	(MM/YY)	(MM/YY)	T/P	P/T Casual / Non Casual	PRPT/ 1 YEAR FIXED TERM	CID/PWT
	'P = Teaching pr ID = Contract of			Part-time = Permaner			a Part-time /F	Fixed Term	
6. SUBJECTS A	ND LEVELS T	AUGHT:							
Subject Details		LC	LC	JC	TY	LCA	JSCP	SEN	Team
Please specify sub during the last 3 y Please complete a for each subject.	ears only.	Н	0						Teach
Subject 1:	•								•
Duration (yrs &	mths):								
Subject 2:							1		
Duration (yrs &	mths):								
Subject 3:			1				ı		-
Duration (yrs &	mths):								

3. OTHER ADDITIONAL DIPLOMAS OR CERTIFICATES:

1 5 2 6 3 7	School:		Year of Co	mpletion:
8. USE OF ICT IN TEACHING AND LEARNING Please outline your experience of using ICT in teaching and learning to date. For NQTs please outline your planned use ICT in teaching and learning in the classroom. ease use bullet points 9. EXTRA CURRICULAR ACTIVITIES WITHIN SCHOOL Please give details of activities that you have been involved in – to include dates: For NQTs please indicate the extra-curricular activities that you would like to be involved in.	Subject	H O Grade	Subject	H O Grad
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10. DETAILS OF EXTRA CURRICULAR ACTIVITIES THAT YOU ARE INVOLVED IN <u>OUTSIDE OF SCHOOL</u> :	9. EXTRA CURRICE Please give deta For NQTs please lease use bullet points	ULAR ACTIVITIES <u>WITHIN SCH</u> ails of activities that you have e indicate the extra-curricular a	IOOL been involved in – to activities that you wo	include dates: ould like to be involved in.

	Please use bullet points
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Please use bullet points and indicate dates – from / to

11. ROLE IN SCHOOL: COORDINATION, PLANNING etc.

12. OTHER RELEVANT EXPERIENCE (E.G. NON TEACHING EXPERIENCE, COMMUNITY INVOLVEMENT ETC.)

Dates			Status			
From (mm/yy)	To (mm/yy)	Name of Organisation	(If relevant)	Brief Description of Duties or Involvement		

may be checke		w. All appointment			not a relative). Reference ences satisfactory to BOM	
	REFEREE NO. 1		REFERI	EE NO). 2	
Name:						
Position:	WITH THE THE THE THE THE THE THE THE THE T					
School/Business:						
Address: Telephone:						
reiepiione.			<u> </u>			
14. PERSONAL DIS	SCLOSURE					
	Secondary School has efore, ask the followin			e poses	es a threat to students or sta	aff.
Have you ever been	convicted of a crimina	al offence and/or an c	offence related to C	hild We	/elfare?	
	YES			NO		
	the subject of an inqu ng from a complaint/a				cerning a child welfare matt Is a minor?	er, or
	YES			NO		
If you answer YES investigation/offe (This box will expanse)		above, please deta	il below the natu	ire and	nd date(s) of the	
15. GARDA VETTIN	IG					
	f The Board Of Manag subject to Garda vetti		econdary School, C	arrickm	macross that all existing and	I
If appointed, do you	agree to this procedu	ıre? YES	NO			
		DECLARATIO	N			
the BOM of St Loui particulars furnish	s Secondary Schoo	l, Carrickmacross i on form and that th	eserves the right ne furnishing by r	t to ve me, of	I understand and acceperify any element(s) of fany incorrect or inaccures/appointment.	
Signed: (if digital signature not a	vailable please type nam	е)				
Date:						

GUIDELINES FOR APPLICATION PROCEDURE

Please read the following carefully:

- To apply for this position please download and complete the official application form following the procedure online.
- The application form entitled Teacher Application Form 18-19 will only be accepted.
- Incomplete application forms will not be considered. All questions on the application form must be fully completed by applicant.
- The application form, when completed, should be returned online to stlouiscmx@eircom.net
- An email will be issued to you to confirm receipt of your application form. It is the responsibility of each applicant to ensure the correct document is submitted.
- No late applications will be accepted.
- The Board of Management of St Louis Secondary School, Carrickmacross is committed to equality of opportunity in its recruitment and employment practices.

Closing Date: 16th November 2018

Enquiries

Please refer all enquiries to stlouiscmx@eircom.net.

Data Protection: All personal information provided on this application form will be processed in a confidential and secure manner for the purpose of the recruitment process. Application forms will be retained for a period of 18 months after the formal announcement of appointment of the successful candidate to the post and in the case of a successful candidate for the duration of his or her employment and for seven years thereafter. The information will not be disclosed to a third party without your consent save where provided for by law or where such processing is necessary to comply with the school's legal obligations. You may, at any time, make a request for access to the personal information held about you. Should you wish to make any changes, or erasures, to your personal data, please contact the chairperson of the board of management.